



OVERVIEW OF THE TITLE I PROGRAM AT Southern Guilford High School

Dr. Brian Muller, Principal
October 30, 2023



WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

MISSION

Guilford County students will graduate as responsible citizens prepared to succeed in higher education, or in the career of their choice.*

*This mission was adopted by the Guilford County Board of Education on December 12, 2000.

VISION

Transforming learning and life outcomes for all students.



About Title I

Title I is a program created by the US Department of Education that distributes funds to States who, in turn, provide funding to school districts. The districts distribute funds to schools with a high percentage of students from low-income families. The act was funded to emphasize equal access to education and establish high standards and accountability.

Beginning in 1965 as the Elementary and Secondary Education Act (ESEA), the law has had multiple iterations over the years. The most recent reauthorization was in 2015 by then President Barack Obama as the Every Student Succeeds Act (ESSA), which provides the current framework and guidelines for the use of funding.



GCS by the Numbers

Guilford County Schools, in the 2023-2024 school year, has 83 Title I schools:

- 49 elementary schools
- 13 middle schools
- 11 high schools
- 4 schools that span multiple grade levels
- 4 specialty schools, and 2 alternative schools

Approximately \$13,000,000 is distributed to Title I schools annually.



Purpose of Title I

The Purpose of Title I

To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.



Qualifying for Title I Funds

To be served as a Title I school during the 2023-2024 school year, 52% or more, of the families in the school must have been identified as low income during the 2022-2023 school year.

Our school has
73%
low-income families in 2022-2023.



What Does Title I Funding Mean for My School?

Title I funds are to be used to:

1



Supplement the existing instructional programs that are funded with state and local funds

2



Increase the academic achievement levels of struggling students

3




Engage Parents

Southern High - 2023-2024 Title I Funds

Each school receives two types of allocations:

1



Non-Restricted
Funds:
\$231,997.44

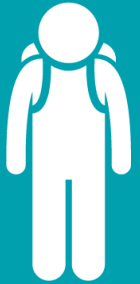
2



Parent and Family
Engagement
Funds:
\$5,135.43

Title I funds can be used for:

**Student
supplies and
materials**



**Technology
Equipment**



**Professional
Development
activities**



**Parent and
Family
Engagement
activities**



Title I funds can be used for:



**Educational
field trips**



**Literacy
and Math
Specialists**



Tutoring



**Student
Support
positions**



School Improvement Plan and Title I

School-Based Title I Decisions

Decisions about using Title I Funds must:

- Include parent and stakeholder input
- Be informed by data
 - EOG, EOC
 - State report card
 - DIBELS
 - NWEA
 - Absentee reports
 - Suspension rates
 - Retention rates
 - Teacher Working Condition surveys, etc.)

Support strategies identified in the school's comprehensive needs assessment and are outlined in the school Improvement Plan.

Data



Graduation Rate

- We graduated 223 students in 2023
- From 85.3% to 88.1%

Data



Math I

- From 10.8% to 19%
- Exceeded goal

Data



Math III

- From 19.1% to 26.6%
- Exceeded goal

Data



English II

- From 34.9% to 40.3%
- Exceeded goal

Data



Biology

- From 27.9% to 33.6%
- Exceeded goal

Data



Overall Composite

- From 23.5% to 30.2%
- Exceeded goal

Data



Southern Guilford High:

Removed from the low performing list in NC!



Parent and Family Engagement

Title I Parent and Family Engagement Plan



Provide

Provide timely information about curriculum, assessments, and achievement levels



Involve

Involve parents in an organized, ongoing, and timely way as we plan, review, improve, and develop the school parent and family engagement policy and schoolwide programs



Provide

Provide opportunities for regular meetings



Offer

Offer a flexible number of meetings



Convene

Convene an Annual Title I Meeting (this meeting)



Provide

Provide for parents' comments

Parent and Family Engagement

Building Capacity

- Provide materials and training
- Provide assistance for parents
- Educate school personnel
- Coordinate and integrate funding sources
- Ensure the information is understandable
- Provide opportunities for parents with Limited English Proficiency, parents with disabilities, and parents of migratory children

Parent and Family Engagement


Shared Responsibility for
High Student Academic
Achievement

The school and families work together to develop the School-Parent Compact and Plan that includes:


- Describes school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment
- Describes ways parents are responsible for supporting learning, volunteering, and decision making (as appropriate)
- Addresses importance of communication between parents and teachers:
 - Annual teacher conference at elementary level to discuss compact
 - Frequent progress reports to parents
 - Reasonable access to staff, opportunities to volunteer, participate, observe child's classroom
 - Ensuring meaningful two-way communication in a language parents can understand



Parent and Family Engagement Plan



2023-24
TITLE I PARENT AND FAMILY ENGAGEMENT PLAN



A PARTNERSHIP FOR
STUDENT Success

Title I Parent and Family Engagement (PFE) Requirements 2023-2024

The Every Student Succeeds Act (ESSA) is a federal program to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. A requirement of ESSA is that each school shall jointly develop with, and distribute to parents and family members a written plan that describes how the school will meet legislative requirements.

This document outlines how our school will meet the ESSA requirements listed below:

- Convene an annual meeting at a convenient time, to inform parents of the school's participation in and requirements of Title I and the parents' right to be involved;
- Offer a flexible number of meetings (morning, evening, weekend, etc.)
- **Provide parents:**
 - Timely information about programs;
 - A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;
- Allow for parent comments on the schoolwide plan.
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Southern Guilford High School

Our Plan to meet ESSA Requirements:


ANNUAL MEETING	FLEXIBLE MEETINGS
August 22, 2023	Our school will offer meetings during the day and in the evening to accommodate our parents' schedules during the school

INVOLVE PARENTS IN THE DEVELOPMENT OF PFE PLAN AND THE TITLE I PROGRAM


Parents are encouraged to provide feedback to their School Leadership Team representative as plans and programs are developed. We also keep an open survey available all year long for parents to provide suggestions on the Title I budget.

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Parent and Family Compact



**2023-24
SCHOOL-PARENT AND
FAMILY COMPACT**



A PARTNERSHIP FOR
**STUDENT
Success**

What is a School-Parent and Family Compact?
A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

Southern Guilford High School		
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COMMITMENT FROM OUR SCHOOL

We are committed to:

- **Helping parents understand what children are learning and doing in their classrooms by:**
The school will communicate necessary information regularly to both students and parents regarding student progress to both students and parents regarding student progress and student needs.
- **Supporting parent participation in learning activities by:**
The school will post invitations to learning activities on the school's website, social media accounts, Principal's Friday Message, Connect Ed messages, and text message.
- **Providing several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child(ren)'s progress by:**
The school will communicate with parents through conferences, interim reports, letters home, emails, phone calls, and Talking Points texting feature.
- **Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by:**
The school will host quarterly parent meetings that will address specific needs of parents and community.
- **Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by:**
The school will translate documents to other languages as needed and provide translators for parents in conferences and important meetings.
- **Providing parents the opportunity in developing and revising the school compact by:**
The school will ensure parental representation on the School's Leadership Team. We also have an open survey offered to the community for Title I budget suggestions.
- **Building the capacity of school staff to support parent and family engagement by:**
Utilizing the Title I Parent Engagement budget to offer professional development to parents. Staff is expected to play a large role in the preparation and presentation at these events.
- **Other:**
The Learning Hub Parent Engagement budget will also provide opportunities for parents to be a part of our learning community.

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Questions & Dialogue

